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**SLID QUESTIONNAIRE
FOR DEMOGRAPHICS AND CONTACT: 1994**

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The SLID Research Paper Series is intended to document detailed studies and important decisions for the Survey of Labour and Income Dynamics. These research papers are available in English and French. To obtain a summary description of available documents or to obtain a copy of any, please contact Philip Giles, Manager, SLID Research Paper Series, by mail at 11-D8 Jean Talon Building, Statistics Canada, Ottawa, Ontario, CANADA K1A 0T6, by INTERNET (GILES@STATCAN.CA), by telephone (613) 951-2891, or by fax (613) 951-3253.

EXECUTIVE SUMMARY

In 1994, SLID conducted its first set of annual interviews: Labour data in February and Income data in May. These data were collected using computer-assisted interviewing. Thus there are no paper questionnaires required for data collection. The questions, responses and interview flow are documented in other SLID research papers. This document presents the same information for the Contact and Demographic portions of these interviews, which are common to both the Labour and Income Interviews. (In general, there may be some changes in questions, but the intent is the same for both interviews.)

The Contact module is the first set of data collected. It is information collected to update household composition and place of residence. For each person identified in Contact, the demographic module collects (or updates) the person's name, date of birth, sex, marital status and relationship to every other household member.

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1. INTRODUCTION

In February and March 1994, the first labour interview for the Survey of Labour and Income Dynamics (SLID) was conducted. In May 1994, the first SLID income data were collected. Both used computer-assisted interviewing (CAI) for data collection. The questions particular to each interview were preceded by two sets of questions: the CONTACT module and the DEM module.

In Appendix 2, Figures 1 and 2 present an overview of the flow of the interview and the flow of the CONTACT and DEM modules, respectively.

The CONTACT module collected / updated information on household members. For each household member listed at the last interview, the interviewer asked whether he/she was still a household member. For those who were not, information was collected on when the person moved out, the reason for leaving, and the new address and telephone number. Information on telephone number and address was updated if the entire household had moved. Finally, the interviewer asked if there were any new household members. If so, the person's name was added to the household roster. The date when the person joined the household was asked as well as the person's previous province of residence. The flow of the CONTACT module is presented in Appendix 2, Figures 3, 4, 5.

The DEM module collected / updated the date of birth, sex, marital status and the relationship between each household member with every other household member. The flow of the DEM module is presented in Appendix 2, Figures 6, 7, 8.

NOTE: In the May 1994 income interview, relationships were not done and demographic information was collected only for new members. This was necessary due to computer system problems.

CAI is paperless interviewing. This document is therefore a written approximation of the CAI interview, or the questionnaire. The CAI process is as follows:

- a) A question appearing on the computer screen is read aloud to the respondent.
- b) The respondent's answer is entered directly by the interviewer.
- c) Based on the answer given, and/or age or other flow criterion, the computer determines the next question to be asked and displays it on the screen.

This research paper presents the content of the CONTACT and DEM modules¹ including question wording, possible responses, and flows of questions.

2. HOW TO READ THIS DOCUMENT

Question numbers: For each section, the question numbers generally refer to the actual numbers used in the software and which appear on an interviewer's computer screen. Text in capital letters is read, as worded, by the interviewer. Those questions in lower case with "Interviewer:" at the beginning are questions to be answered directly by the interviewer without asking the respondent. Those questions with "Internal logic:" at the beginning and which have an "N" instead of a "Q" in their name are questions answered directly by the computer. They are invisible to the interviewer, and are required to direct question flow.

Pre-fill items: These are items specific to each respondent's interview. The software adds the relevant information into the question, making it simply a matter of reading for the interviewer. Prefill items include:

[respondent] - This is the first and last name of the household member that the questions refer to. This is not necessarily the person who is talking to the interviewer.

¹ The labour questions are presented in SLID Research Paper 94-05. The income questions are available in SLID Research Paper 94-08.

[parent's name] - Used in determining relationships, this is the parent's name in a parent-child relationship.

[child's name] - Used in determining relationships, this is the child's name in a parent-child relationship.

[calculated age] - Calculated from the reported date of birth, it is used to verify the date of birth information.

[current year] - This is the obvious, 1994 in the case of the first interviews.

[reference year] - This is the year for which the information is collected, 1993 in the case of the first interviews.

[marital status] - The reported value, used in subsequent questions to identify dates of changes in marital status.

[previous address] - For persons reporting a move, this is the previous address of residence.

[current address] - The current address of residence.

Headers: For some question groups in CAI, important information is noted at the top of the screen. This information is given at the beginning of each section description.

Ranges: Ranges of acceptable responses are specified for some of the questions. For example, in CON-Q11D (when moved in) a range of 01/01/93 to the current date exists. If the interviewer tries to enter a number outside this range, the system will not accept this.

Dates: All dates are entered by number in boxes, using the DD/MM/YY format. When a numeric value for month (1 to 12) is entered, the appropriate text flashes. For example, if the interviewer enters a date 26/09/93, the screen shows: 26 09 September 1993.

Function Keys: Interviewers have a number of keys on the computer (function keys) available to them. The following functions are those of relevance to this document.

Comment - gives the interviewer the opportunity to add additional information in a note that will be attached to the data for that question.

These comments are often useful during data processing.

Don't Know - to indicate if the respondent doesn't know the answer to the question. This answer is shown in this paper as DK.

Refusal - to indicate if the respondent refuses to answer the question. This response is shown in the paper as R.

Options - gives the interviewer access to some optional functions or information rosters. Although there are several options available to the interviewer, the ones relevant to the CONTACT AND DEM modules are:
Household list - name, age, sex, marital status of each household member;
Change name - required to change a respondent's name in the system, either because it had been entered incorrectly at some time, or as a result of an actual name change (for example, after a marriage);

Calculate year of birth - used to derive the year of birth based on the person's age (for proxy reporting when the year of birth is not known, but the approximate age is known);

QLIST - This provides a list of all questions answered so far, helpful when the interviewer needs to return to a previous question to make a correction.

3. CONTACT MODULE

HEADER: Name of person responding at previous interview, telephone number, and address.

CON-Q1: Interviewer: Is this a telephone or personal interview?

Telephone	Go to CON-Q2
Personal	Go to CON-Q2
DK/R	Go to CON-Q2

CON-Q2: Interviewer: Has someone answered the telephone/door?

Yes	Go to CON-Q3
No	Go to CON-Q17
DK/R	Go to CON-Q17

CON-Q3: HELLO, THIS IS [interviewer] FROM STATISTICS CANADA. IS THIS THE HOUSEHOLD OF ...?

Interviewer: Read the names and if at least one person lives there enter <Yes>.

List of members, along with their age and sex, are displayed on the screen

Yes	Go to CON-Q4
No	Go to CON-N4
DK/R	Go to CON-N4

CON-Q4: Interviewer: Introduce the Survey of Labour and Income Dynamics.

WOULD YOU PREFER TO BE INTERVIEWED IN ENGLISH OR IN FRENCH?

English	Go to CON-Q5
French	Go to CON-Q5 (Automatic switch to question wording in French)
DK/R	Not allowed for this question

**CON-Q5: ALL YOUR INFORMATION WILL BE KEPT STRICTLY CONFIDENTIAL.
FIRST, I'D LIKE TO CONFIRM YOUR ADDRESS.
IS IT STILL?**

(Display)

Address

City

Province

Postal Code

Pop-up choices of:

Yes - Address confirmed	Go to CON-N1
No - Correct part of the Address	Go to CON-Q6 (Old address displayed)
No - Correct all of the Address	Go to CON-Q6 (Blank address screen)
DK/R	Go to CON-N1

CON-Q6: Interviewer: All information should be complete.

(Address screen displayed)

Go to CON-Q6A

CON-Q6A: IS THIS CHANGE IN ADDRESS DUE TO A MOVE?

Yes	set moved hhld flag - Go to CON-N1
No	Go to CON-N1
DK/R	GO to CON-Q7

*** CON-N1: Internal logic: Does CON-Q1 = Personal, or Is moved household flag set?**

Yes	Go to CON-Q6B with a blank screen
No	Go to CON-Q6B with tel # prefill

CON-Q6B: Interviewer: Ask or confirm telephone number.

CON-Q7: DOES [respondent] STILL LIVE OR STAY IN THIS HOUSEHOLD?

Yes	Go to CON-N2A
No	Go to CON-Q8
DK/R	Not allowed for this question

*** CON-N2A: Internal logic: Has the whole household moved?**

Yes	Go to CON-Q7A (if person <15, Go to CON-N2)
No	Go to CON-N2

After last member go to CON-Q11B

CON-Q7A: WHY DID [respondent] MOVE FROM [previous address]?

(should be asked only for members >=15)

Marital breakdown	Go to CON-Q7B
To follow a spouse or parent	Go to CON-Q7B
Job-related reasons	Go to CON-Q7B
Institutionalized for less than 6 months	Go to CON-Q7B
Institutionalized for 6 months or more	Go to CON-Q7C
Moved to a new residence	Go to CON-Q7B
Other	Go to CON-Q7B
DK/R	Go to CON-Q7B

CON-Q7B: WHEN DID [respondent] MOVE?

Interviewer: If earlier than 1993, put correct date in Comment (F4) and enter 01/01/93.

Earliest date: 01/01/93

Latest date: Survey date

Go to CON-N2

CON-Q7C: WHEN DID [respondent] ENTER THE INSTITUTION?

Earliest date: 01/01/93

Latest date: Survey date

Go to CON-N2

DK/R Go to CON-N2

*** CON-N2: Internal logic: Are there more names on household roster?**

Yes Go to CON-Q7

No Go to CON-Q11

CON-Q8: WHAT WAS THE REASON [respondent] LEFT THE HOUSEHOLD?

Marital breakdown Go to CON-Q9

To follow a spouse or parent Go to CON-Q9

Job-related reasons Go to CON-Q9

Institutionalized for less than 6 months Go to CON-N2

Institutionalized for 6 months or more Go to CON-Q9A

Deceased Go to CON-Q9B

Moved to a new residence Go to CON-Q9

Joint custody-to live with other parent Go to CON-Q9

Other/DK/R Go to CON-Q9

CON-Q9: WHEN DID [respondent] LEAVE?

Interviewer: If earlier than 1993, put correct date in comment (F4) and enter 01/01/93.

Earliest date: 01/01/93

Latest date: Survey date

Go to CON-Q10

CON-Q9A: WHEN DID [respondent] ENTER THE INSTITUTION?

Earliest date: 01/01/93

Latest date: Survey date

Go to CON-Q9C

DK/R Go to CON-Q9C

CON-Q9C: WHAT IS THE NAME OF THE INSTITUTION?

Go to CON-Q10A

CON-Q9B: WHEN WAS THAT? (date of [respondent]'s death)

Earliest date: 01/01/93

Latest date: Survey date

Go to CON-N2

CON-Q10: WHERE DID [respondent] MOVE TO?

Within Canada	Go to CON-Q10A
To the United States	Go to CON-Q10A
Other	Go to CON-Q10A
DK/R	Go to CON-N2

CON-Q10A: CAN YOU GIVE ME A TELEPHONE NUMBER OR NEW ADDRESS FOR [respondent]?

Interviewer: Probe for employer if applicable.

Yes	Go to CON-Q10B
No/DK/R	Go to CON-N2
Same as another family member	Go to CON-N2

CON-Q10B: Interviewer: Enter new information, with telephone number and city first.

Go to CON-N2

CON-Q11: DOES ANYONE ELSE NOW LIVE IN THIS HOUSEHOLD SUCH AS YOUNG CHILDREN, OTHER RELATIVES, ROOMERS, OR EMPLOYEES?

Yes	Go to CON-Q11A
No/DK/R	Go to END-CON

**CON-Q11A: Interviewer: Press <Enter> after first and last names.
Press <F12> when all members entered.**

Go to CON-Q11B

CON-Q11B Interviewer: Is [respondent] a child less than a year old?

Yes	Go to CON-N3
No	Go to CON-N3A

*** CON-N3A: Internal logic: Is this a moved household?**

Yes	Go to CON-Q11C
No	Go to CON-Q11D

**CON-Q11C: DID [respondent] LIVE AT [current address] AT THE
BEGINNING OF [reference year]?**

Yes/R	Go to CON-N3
No	Go to CON-Q11D
DK	Go to CON-Q11E

CON-Q11D: WHEN DID [respondent] MOVE IN?

Earliest date: 01/01/93
Latest date: survey date

Go to CON-Q11E

**CON-Q11E: IN WHAT PROVINCE OR TERRITORY WAS [respondent]
LIVING BEFORE MOVING TO THIS ADDRESS?**

[names of provinces, territories, U.S., other country]

Go to CON-N3

*** CON-N3: Internal logic: Are there any more new members?**

Yes Go to CON-Q11B for next member

No Go to END-CON

*** CON-N4: Internal logic: Does CON-Q1 = Personal?**

Yes Go to CON-Q17

No Go to CON-Q12

CON-Q12: HAVE I REACHED [telephone number]?

Yes Go to CON-Q17

No/DK/R End

Return to Case management.

Select Case State

CON-Q17: Interviewer: Do you have tracing information?

Yes Go to CON-Q18

No/DK/R End

Return to Case management

Select Case State

CON-Q18: Interviewer: Enter new tracing information with telephone number and city first.

End of interview. Send to Trace folder.

END_CON: Interviewer: Contact completed
Review household composition.
Press <F8> to correct .
Press <F12> to continue.

(List of members and their status - Member, leaver, joiner, deceased, etc. is displayed on the screen)

NOTE: After leaving this question, no further changes can be made to the household composition.

4. DEMOGRAPHIC MODULE

Roster: Names of persons in the household are displayed. For each person, there are columns for first name, last name, birth date, sex, marital status and relationship. A check mark is displayed in the first column when date of birth, sex and marital status are completed for a person.

When the demographic questions are completed for the household, the interviewer can continue to DEM-Q7 (relationships). When relationships are completed, "Done" shows in the roster relationship column.

The date of birth information calculated or confirmed in this set of questions determines eligibility for the subsequent labour or income module.

Interviewer: To start, select a person and press <Enter>. If a person has </> you can <Tab> to entry to make a correction. Press <F12> to continue.

*** DEM-N1A: Internal logic: Is date of birth present?**

Yes	Go to DEM-Q1A
No	Go to DEM-Q1

DEM-Q1A: IS [respondent]'S DATE OF BIRTH ...?

Display DD Month 19YY

Yes	Go to DEM-Q4
No	Go to DEM-Q1
DK/R	Go to DEM-Q2

DEM-Q1: WHAT IS [respondent]'S DATE OF BIRTH?

The age in years is ...(prefill of LFS age, if present)

Use F3 key to help calculate the year of birth

DD MM (month text will display) YY

Valid entry	Go to DEM-Q1C
DK	Go to DEM-Q2
R	Go to DEM-Q3

[Note: If the age given is more than 2 years difference from the age reported on the Labour Force Survey (LFS), the computer prompts for confirmation or correction.]

Error message: Interviewer: There is more than a two year difference between [respondent]'s calculated age and his/her age given from the LFS survey. If year of birth is incorrect please return to previous question and correct.

<Correct Date of Birth> Return to DEM-Q1

<Accept Date of Birth> Go to DEM-N2

DEM-Q1C: [respondent]'S AGE ON JANUARY 1, [current year] IS CALCULATED AS [calculated age]. IS THIS CORRECT?

Yes Go to DEM-Q4 (new members only)

No Repeat DEM-Q1

DEM-Q2: WHAT IS [respondent]'S AGE?

Interviewer: If age > [current year] then enter [current year]

New household members

Age entry Go to DEM-Q4

DK/R Go to DEM-Q3

DK/R (members from 1993) Go to DEM-N5

DEM-Q3: THE QUESTIONS IN THE REST OF THE INTERVIEW DEPEND ON [respondent]'S AGE. CAN YOU GIVE ME AN ESTIMATE OF HIS/HER AGE.

Estimate Age Interviewer enters estimate - Go to DEM-Q4
Call back Interviewer reminded to make appointment - Return
to ROSTER
DK/R Return to ROSTER

DEM-Q4: Interviewer: Ask or enter [respondent]'s sex.
(question displayed only if sex missing)

Respondents aged < 5 Go to DEM-N5.
Respondents aged 5 to 14 Go to DEM-Q6
Otherwise Go to DEM-N2

*** DEM-N2: Internal logic: Is Marital status present?**

Yes Go to DEM-Q5A
No Go to DEM-Q5

**DEM-Q5A: WE RECORDED [respondent]'S MARITAL STATUS AS
[marital status]? IS THIS CORRECT?**

Yes Go to DEM-N5
No Go to DEM-Q5
DK/R Go to DEM-Q5

DEM-Q5: WHAT IS [respondent]'S MARITAL STATUS? IS IT . . .

MARRIED Go to DEM-N4
COMMON-LAW Go to DEM-N4
SEPARATED Go to DEM-N4

DIVORCED	Go to DEM-N4
WIDOWED	Go to DEM-N4
SINGLE (NEVER MARRIED)	Go to DEM-N5
DK/R	Go to DEM-N5

*** DEM-N4: Internal logic: Is this person a joiner or exactly 15?**

Yes	Go to DEM-N5
No	Go to DEM-Q5B (for all MARITAL STATUSES except common-law)
No	Go to DEM-Q5C for common-law

DEM-Q5B: WHEN WAS [respondent] [marital status]?

Earliest year is: current year-age+14

Latest year is: current year

Display MM YY

Go to DEM-N5

**DEM-Q5C: WHEN DID [respondent] AND HIS/HER PARTNER BEGIN
TO LIVE TOGETHER?**

Earliest year is: current year-age+14

Latest year is: current year

Display MM YY

Default Go to DEM-N5

*** DEM-N5: Internal logic: Any more persons in roster?**

Yes	Go to DEM-N1A
No	Go to DEM-Q7

DEM-Q6: WHAT GRADE IS [respondent] IN?

School grade asked for children 5 to 14 years of age.

Then Go to DEM-N5

Allowable answers: (by province)

LIST 1 (NEWFOUNDLAND)

Kindergarten

Grade 01

Grade 02

Grade 03

Grade 04

Grade 05

Grade 06

Grade 07

Grade 08

Grade 09

Level 1 Secondary

Level 2 Secondary

Level 3 Secondary

Completed high school

Other, specify

LIST 2, QUEBEC

Kindergarten
Grade 01
Grade 02
Grade 03
Grade 04
Grade 05
Grade 06
Level 1 Secondary
Level 2 Secondary
Level 3 Secondary
Level 4 Secondary
Level 5 Secondary
Completed High School
CEGEP 1
CEGEP 2
CEGEP 3
Completed CEGEP
Other, specify

LIST 3 (REST OF CANADA)

Kindergarten
Grade 01
Grade 02
Grade 03
Grade 04
Grade 05
Grade 06
Grade 07

Grade 08
Grade 09
Grade 10
Grade 11
Grade 12
OAC (Grade 13)
Completed high school
Other, specify

DEM-Q7: WHAT IS THE RELATIONSHIP OF ²
... TO ... ?
(household list) (household list)

Interviewer: Press <Enter> to pop-up the relationship list.
Use the arrow keys to move up and down.

(relationship list)

Husband/wife

Common-law

Father/Mother:6 **IS [parent's name] THE BIRTH OR STEP**
FATHER/MOTHER OF [child's name]?

-Birth Father/Mother

-Step Father/Mother

-Adoptive Father/Mother*

-Foster Father/Mother*

² Appendix 1 provides an example of the relationship question and review screen.

Child:6 IS [child's name] THE BIRTH OR STEPCHILD OF
[parent's name]?

-Birth child

-Step child

-Adopted child*

-Foster child*

Sister/brother

Grandparent

Grandchild

In-law

Other related

Unrelated

Same-sex partner

** can be selected if volunteered by respondent*

Interviewer: Relationships have been entered for this household.

Do you wish to ...

+Review relationships,

+Continue, (to Labour Interview or Income Interview)

DEM-Q8: Relationship review screen

Interviewer: Review household relationships.

Press <Enter> to correct

Press <F12> to continue (to Labour Interview
or Income Interview)

NOTE: After leaving this module, no changes can be made to the
demographic questions.

APPENDIX 1

IDENTIFYING FAMILY RELATIONSHIPS

Most surveys which contain household and family variables construct family relationships in relation to a household reference person or "head". For example, a family composed of a husband, wife and two children might use either the husband or the wife as the reference person. We would end up with relationships of head, spouse, and children. By collecting family relationships based on a reference person we lose detailed information about family relationships.

SLID is planning to collect an expanded set of demographic data by asking, each year, the relationship of every household member to every other household member, rather than by the traditional method of relating everyone to one reference person. The detailed relationship data will be available to data users. However, we will also be providing the data user with frequently used family groupings.

SLID will be collecting data on all persons in the selected households and following them for six years. The objective of this relationship approach is to collect data that will reflect the changes that have taken place in family relationships in recent years, for example, to identify blended families. As well, in a longitudinal survey, this approach avoids the need to re-ask relationships if the reference person leaves the household.

This new method of establishing household/family relationships will be facilitated by the use of computer-assisted interviewing (CAI).

After age, sex and marital status have been completed for all household members, relationships are collected. The screen displays the question "*What is the relationship of . . . (member's name) to . . . (member's name)?*" and the response categories. The interviewer selects the appropriate category, but does not read them unless a probe is required. Figure 1 portrays an example of the

screen that would be displayed for a household consisting of George and Mary Roe, Kelly (his daughter by his first wife) and Martha Winter, the mother of Mary.

Figure 1

The screenshot shows a window titled "WHAT IS THE RELATIONSHIP. . . ?". Below the title are two labels: "OF" on the left and "TO" on the right. Under "OF" is a box containing the name "<George Roe" in bold, followed by "Mary Roe", "Kelly Roe", and "Martha Winter". Under "TO" is a box containing the name "Mary Roe" in bold, followed by "Kelly Roe" and "Martha Winter". To the right of these boxes is a large box containing a list of relationship options: "Husband/Wife", "Common-law", "Father/Mother", "Child", "Sister/Brother", "Grandparent", "Grandchild", "In-law", "Other related", "Unrelated", and "Same-sex partner".

Each time a relationship of father/mother is selected, an additional window displays a secondary question asking whether the person is the birth or step-parent. Following our example, the question would ask: *“Is George Roe the birth or step parent of Kelly Roe?”* The response options the interviewer can select are birth, step, adoptive or foster child. The question was deliberately kept short to encourage a probe for stepchildren but the four responses are provided to record “adopted” or “foster” if volunteered by the respondent.

When relationships have been completed for all household members an optional review screen is available, as shown in Figure 2.

Figure 2. Example of review screen

First name	Last Name	Is the of	First Name	Last name
George	Roe	Husband Birth Father In-law	Mary Kelly Martha	Roe Roe Winter
Mary	Roe	Wife Step mother Birth child	George Kelly Martha	Roe Roe Winter
Kelly	Roe	Birth child Stepchild Grandchild	George Mary Martha	Roe Roe Winter
Martha	Winter	In-law Birth mother Grandparent	George Mary Kelly	Roe Roe Roe

APPENDIX 2

FLOWCHARTS

FIGURE 1: FLOW OF THE SLID INTERVIEW

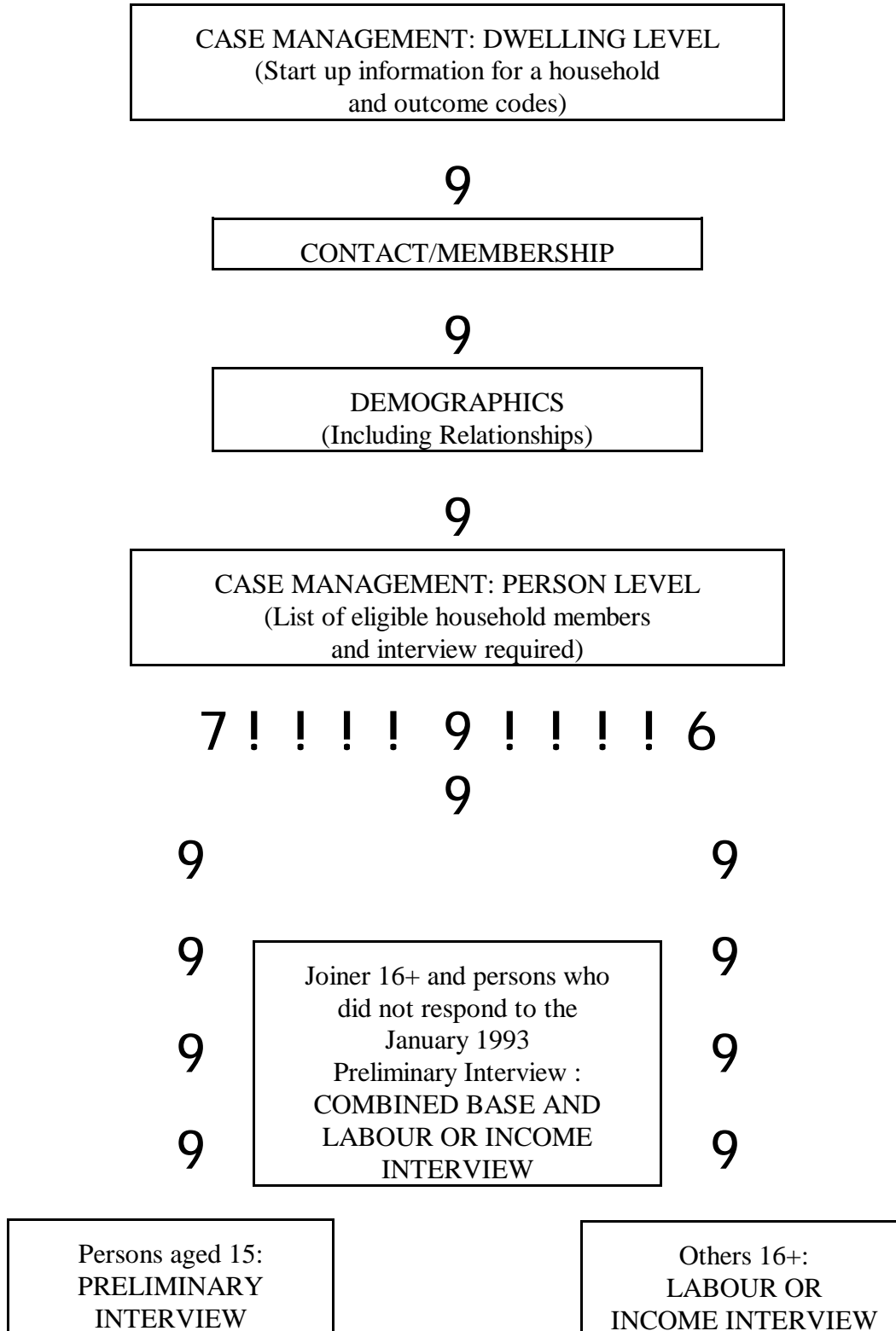
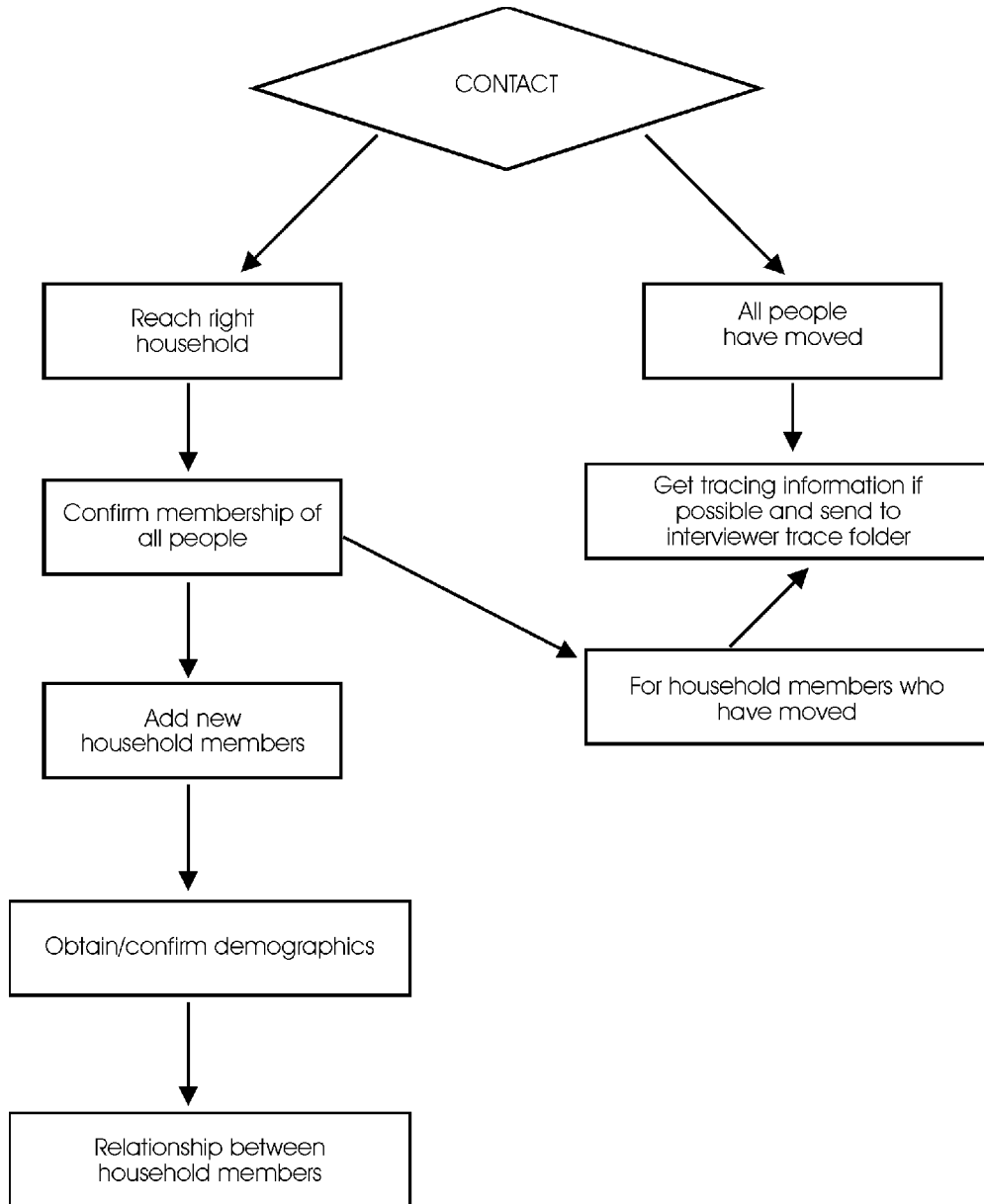


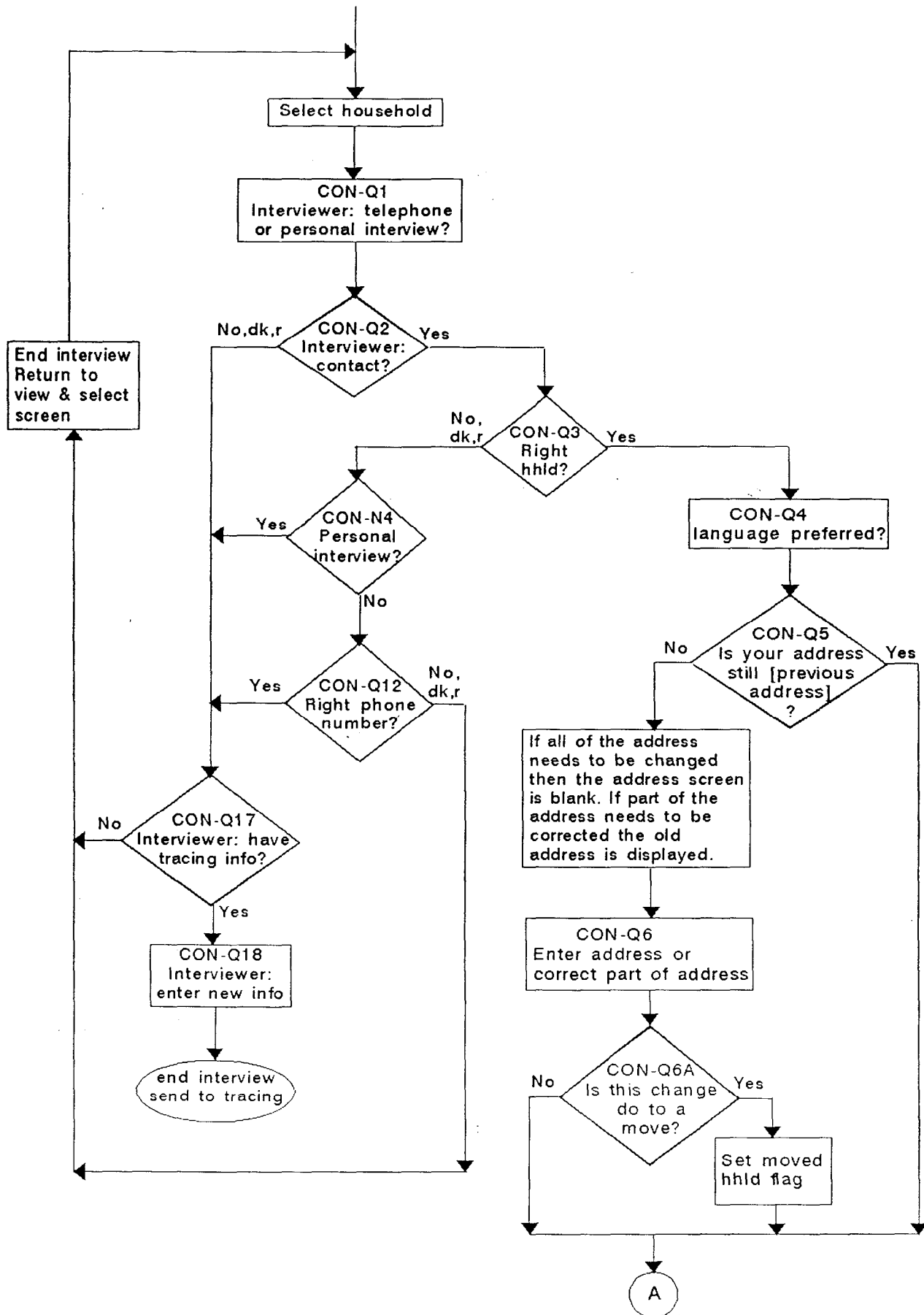
FIGURE 2: FLOW OF THE CONTACT/DEM MODULES



CON/MEM

Figure 3

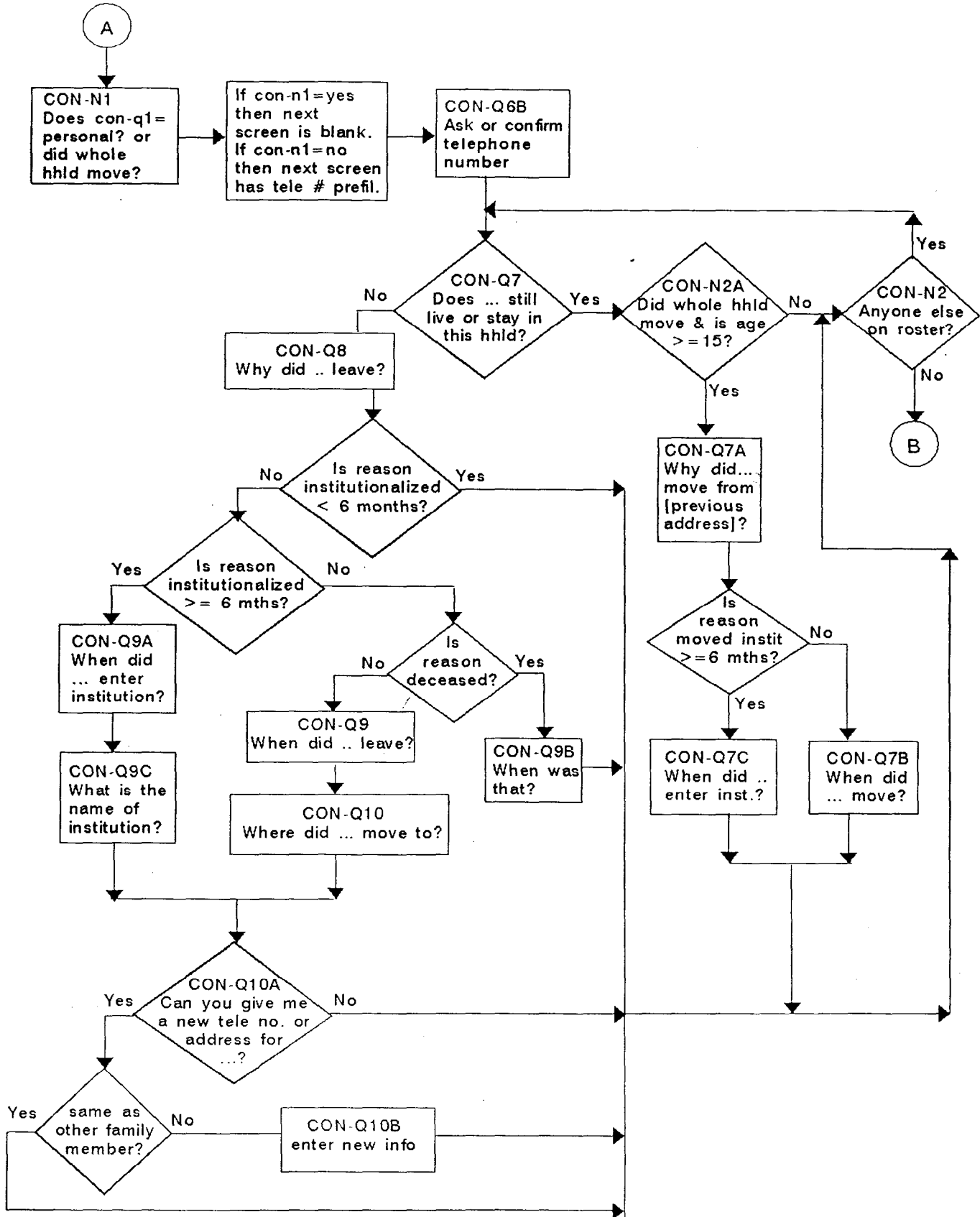
Contact questions for Labour



CON/MEM

Figure 4

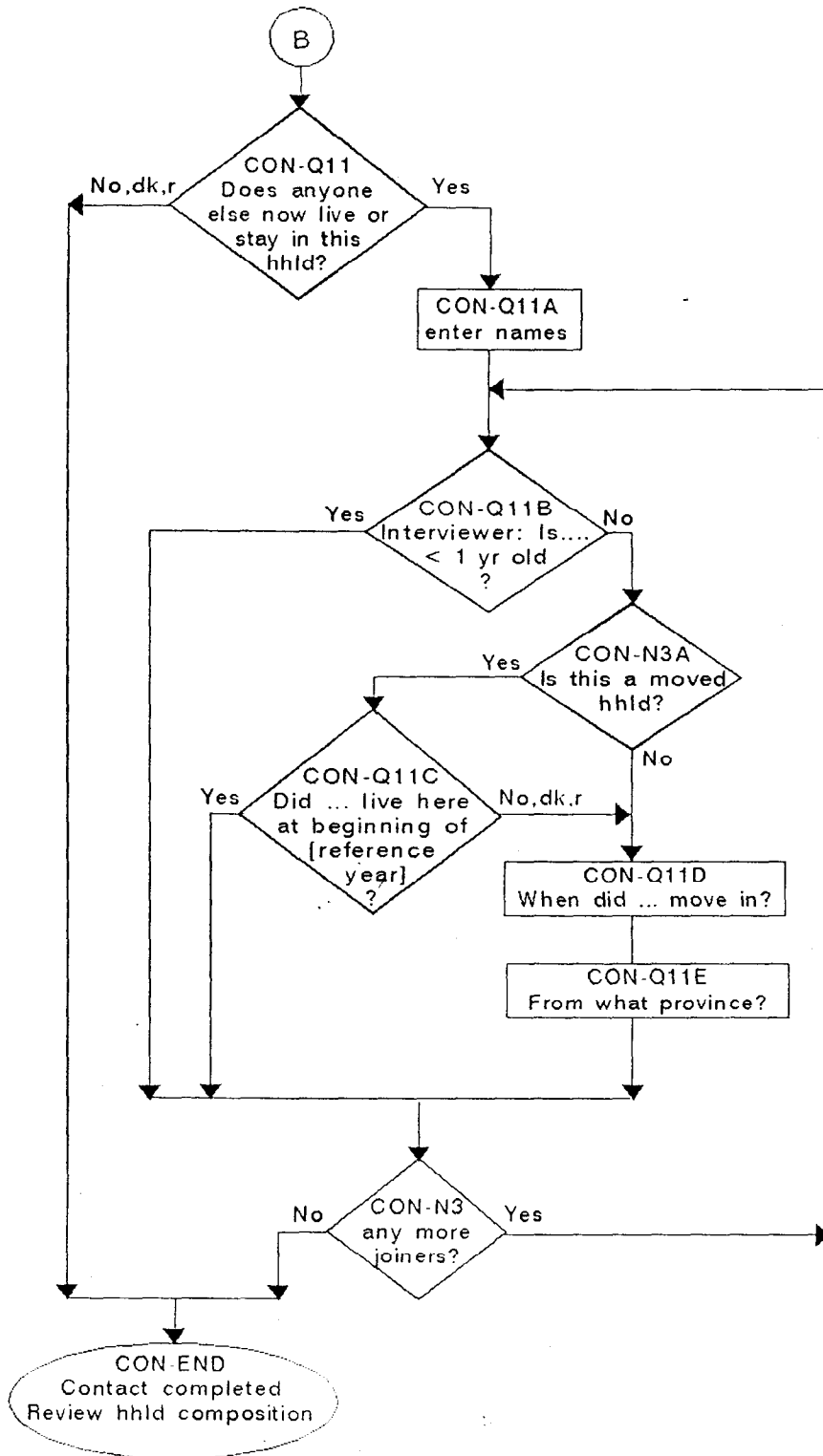
Contact questions for Labour



CON/MEM

Contact questions for Labour

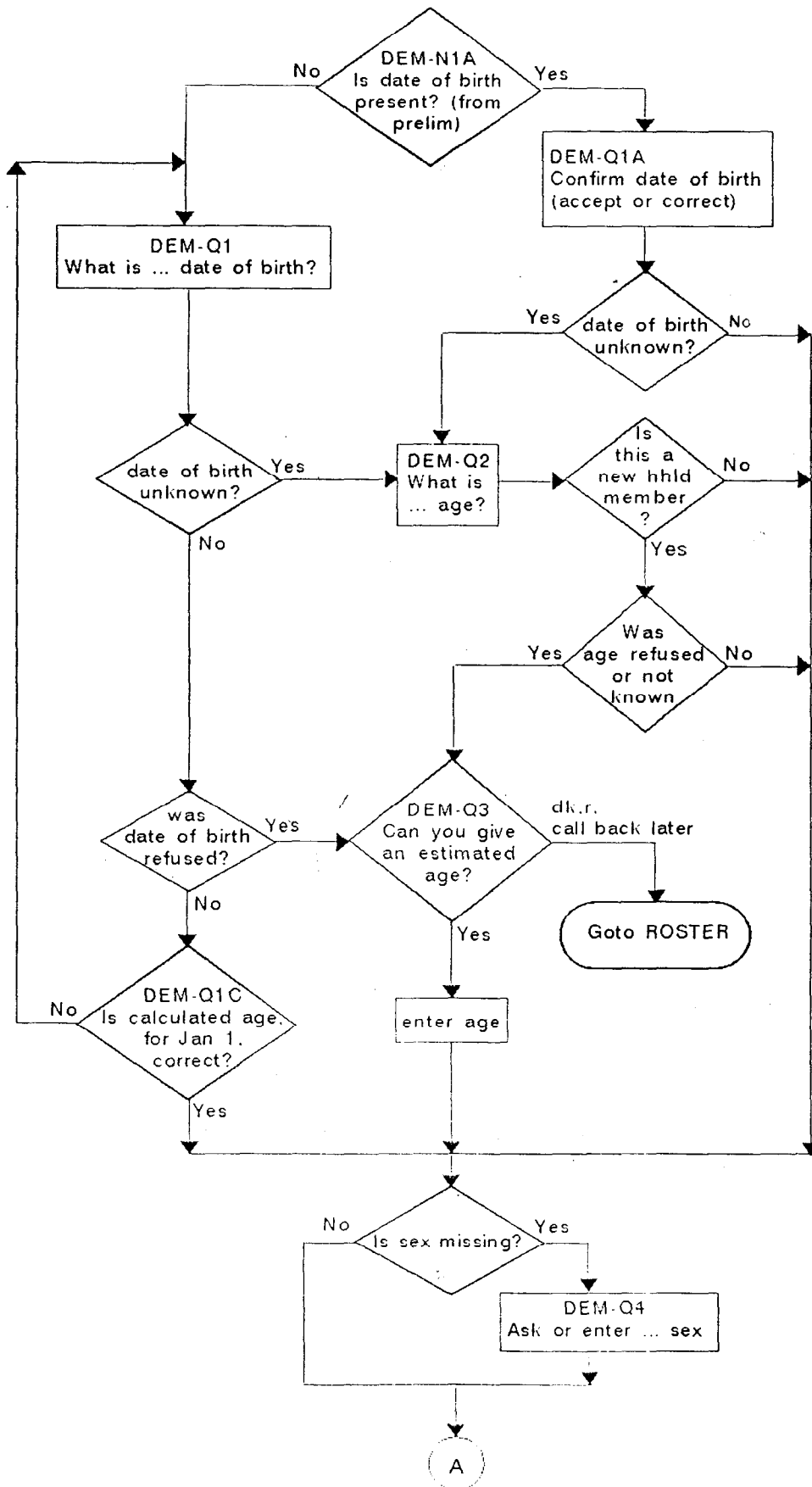
Figure 5



DEM

Figure 6

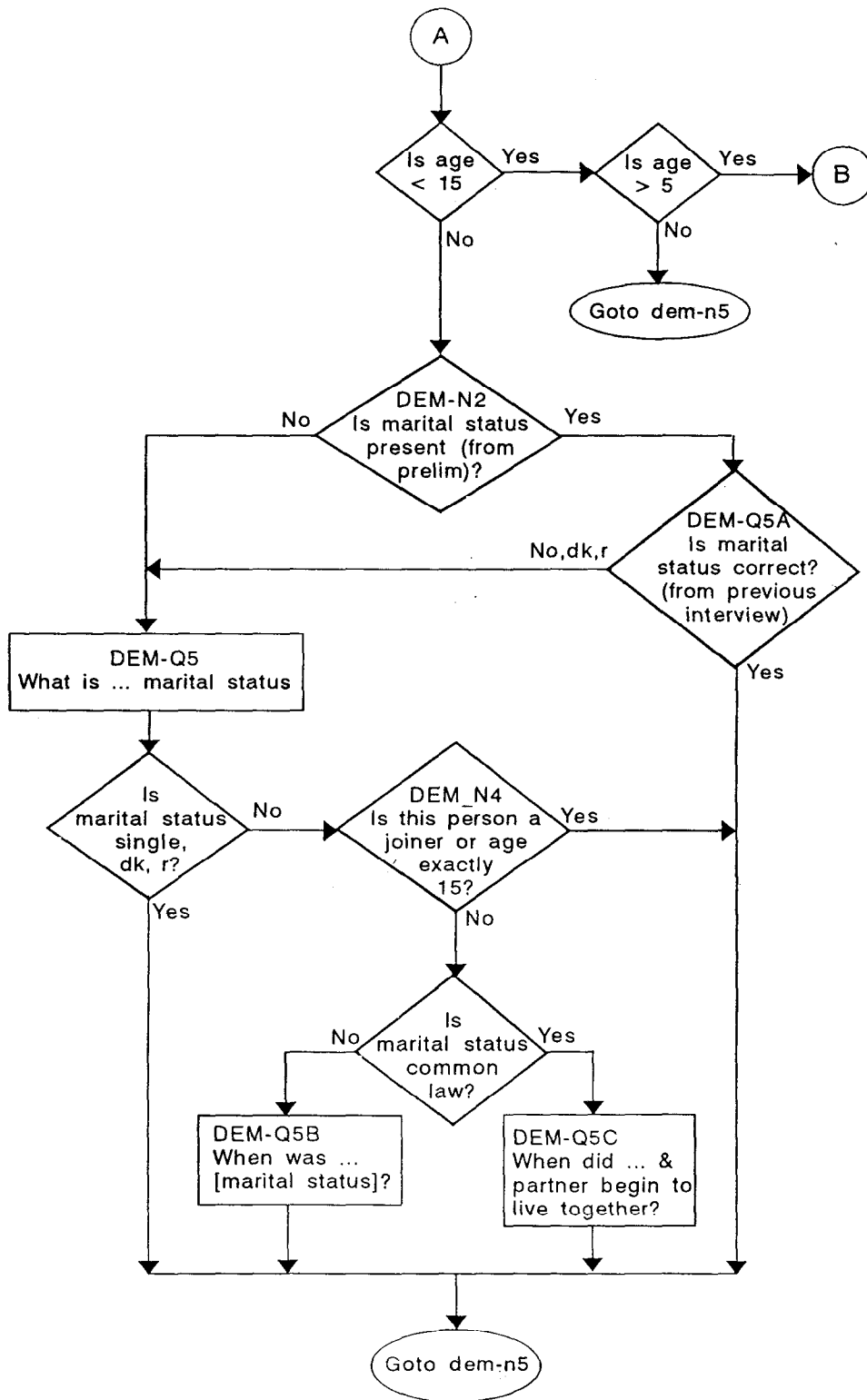
DEM questions for Labour



DEM

DEM questions for Labour

Figure 7



DEM

DEM questions for Labour

Figure 8

