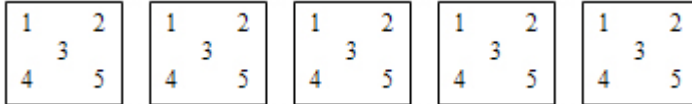




Jigsaw / Organizational chart

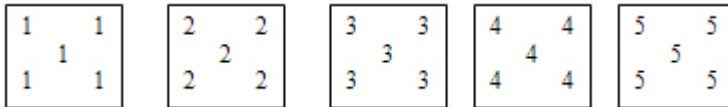
Step 1: Organize students into home groups. This is where they will meet after their research phase to share their findings, reach some conclusions, do some collaborative planning and write their reports for the Department of Canadian Heritage.

Home groups: At least five students are needed for each group.



Step 2: Assign students to expert groups, in which they conduct their research and then share their findings and reach conclusions about their particular aspect of economic gain.

Expert groups: Five students are needed for each group with one for each aspect of economic gain to be researched.



Step 3: Students return to their home groups to produce their reports, after sharing their findings and working on the contents of their reports collaboratively.

