



### Evaluation rubric for letter

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Theme of letter: \_\_\_\_\_

Criteria	Level 1 50% to 59%	Level 2 60% to 69%	Level 3 70% to 79%	Level 4 80% to 100%
<b>Expression and organization of ideas and information is clear and logical.</b>	Expresses and organizes ideas and information with limited effectiveness.	Expresses and organizes ideas and information with some effectiveness.	Expresses and organizes ideas and information with considerable effectiveness.	Expresses and organizes ideas and information with a high degree of effectiveness.
<b>Communication aims to inform and to express an opinion</b>	Communicates for newspaper audiences and purposes with limited effectiveness.	Communicates for newspaper audiences and purposes with some effectiveness.	Communicates for newspaper audiences and purposes with considerable effectiveness.	Communicates for newspaper audiences and purposes with a high degree of effectiveness.
<b>Use of conventions (e.g., grammar, spelling, punctuation, style, usage), vocabulary, and terminology</b>	Uses conventions, vocabulary, and terminology with limited effectiveness.	Uses conventions, vocabulary, and terminology with some effectiveness.	Uses conventions, vocabulary, and terminology with considerable effectiveness.	Uses conventions, vocabulary, and terminology with a high degree of effectiveness.
<b>Application:</b> Using knowledge and skills to make connections within and between various contexts.				
<b>Making connections within the topic; between personal experience and the world outside school</b>	Makes connections within and between various contexts with limited effectiveness.	Makes connections within and between various contexts with some effectiveness.	Makes connections within and between various contexts with considerable effectiveness.	Makes connections within and between various contexts with a high degree of effectiveness.

**Comments:**

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