



Student worksheet 1: Criteria for the projects

Tasks:

- To locate statistical information about a particular ethnocultural group in Canada between 1867 and 1967 using historical editions of the *Canada Year Book*.
- To use that information as a starting point for further research into the ethnocultural group's history in Canada.
- To show your learning in either a brochure, scrapbook, video or slide show.
- To reflect on your learning and share it with others.

Process:

1. With a partner, select an ethnocultural group. You may want to learn more about a group you or your family might be part of or a group of interest to your partner. Some examples are Japanese, Swedish and Jamaican. Do not choose English, French or Canadian.
2. Complete as much as you can of Student worksheet 2 using the *Canada Year Book* from 1867 to 1967.
3. Share your initial findings with the class.
4. Complete further research into the history of your group in Canada from 1867 to 1967. Some groups will have no Canadian story until decades after 1867.
5. With your partner, complete a brochure, scrapbook, video or slideshow using the criteria described and noting the evaluation rubrics.
6. Share your findings and your project with the class or others in your school.