



## Evaluation rubric 2: Assessment rubric for poster

Names: \_\_\_\_\_

- 1 = Needs improvement
- 2 = Fair
- 3 = Good
- 4 = Excellent

<p><b>Knowledge and understanding</b></p> <ul style="list-style-type: none"> <li>• The 5 Ws and how were used to create appropriate focus questions to guide research.</li> <li>• Appropriate responses to research questions were located and generated.</li> </ul>	
<p><b>Research and planning skills</b></p> <ul style="list-style-type: none"> <li>• A variety of appropriate sources were used.</li> <li>• Presentation was organized in a coherent and unified manner.</li> <li>• Sources were noted appropriately.</li> </ul>	
<p><b>Communication</b></p> <ul style="list-style-type: none"> <li>• Unique and interesting features were explained clearly and precisely.</li> <li>• Good use of vocabulary was shown and a range of sentence structures was used.</li> <li>• Grade level language conventions were used.</li> <li>• Sketch was good or appropriate photo was chosen to accompany text.</li> </ul>	
<p><b>Information literacy</b></p> <ul style="list-style-type: none"> <li>• The significance or relevance of the individual featured on the poster was demonstrated.</li> </ul>	