

# Student pathways through postsecondary education, 2011 to 2019

Released at 8:30 a.m. Eastern time in *The Daily*, Monday, June 6, 2022

Today, Statistics Canada is releasing data related to the postsecondary education pathways of college and university students (entry cohorts of 2011 to 2019). This release includes information on the persistence and graduation of students by educational qualification, field of study, age group, gender, and status of student in Canada. Data are available at the national, provincial and territorial levels.

The data used for the calculation of these student pathway indicators are derived from the [Postsecondary Student Information System \(PSIS\)](#).

## Note to readers

For more information on the symbols used in the indicators associated with this release, readers are encouraged to consult the [Standard table symbols](#) page on the Statistics Canada website.

**Available tables:** [37-10-0136-01](#), [37-10-0138-01](#) to [37-10-0140-01](#) , [37-10-0143-01](#), [37-10-0145-01](#) and [37-10-0146-01](#).

**Definitions, data sources and methods:** survey number [5017](#).

The technical reference guide for this release, titled "[Persistence and graduation indicators of postsecondary students, 2011/2012 to 2019/2020](#)," is now available.

The data visualization tool, titled "[Persistence and graduation of postsecondary students aged 15 to 19 years in Canada: Interactive tool](#)," is also available.

The technical reference guide for the Education and Labour Market Longitudinal Platform, titled "[Overview of the Education and Labour Market Longitudinal Platform and Associated Datasets, 2022](#)" is also available.

For more information, or to enquire about the concepts, methods or data quality of this release, contact us (toll-free 1-800-263-1136; 514-283-8300; [infostats@statcan.gc.ca](mailto:infostats@statcan.gc.ca)), or Media Relations ([statcan.mediahotline-ligneinfomedias.statcan@statcan.gc.ca](mailto:statcan.mediahotline-ligneinfomedias.statcan@statcan.gc.ca)).

